

What is the difference between Pre-Foundation English and other English exam preparation courses?

The Pre-Foundation English course is designed specifically for students about to join a Foundation Diploma or Level 3 Introduction course at UAL. The course content will be extremely relevant to art, design, fashion and communication students and will develop language and academic skills essential for studying a Foundation or Level 3 course at UAL.

The table below highlights the differences between the Pre-Foundation English course at UAL and English exam preparation courses. IELTS is used as an example below; other exam preparation courses are available.

Pre-Foundation English course & assessments	IELTS courses & exams
<p>This course aims to improve your English level and prepare you for the UAL Progress Test, an English exam which tests writing, reading, listening and speaking.</p> <p>The course syllabus focuses on the development of language competence and fluency and the skills that you will need for your Foundation Diploma or Level 3 Introduction course at UAL.</p>	<p>Exam focused - improving English level and preparing students for an general academic exam in English</p>
<p>Final writing test: One timed writing task (an essay of approximately 300 words) based on an art, design, fashion or communications-related topic, linked to the reading task</p>	<p>Final writing test: Two writing tasks on topics unlikely to be directly linked to students' main course at UAL</p>
<p>Final reading test: One timed reading task based on an art, design, fashion or communications-related topic</p>	<p>Final reading test: Reading of three passages with topics unlikely to be directly linked to students' main course at UAL</p>
<p>Final speaking & listening test: A four-part timed test where students are required to work both individually and with a partner</p> <p>Part 1) Each student answers introductory questions asked by the examiner</p> <p>Part 2) The students are given a set of images and asked to choose one. Each student then describes their chosen image to their partner</p> <p>Part 3) The examiner plays a listening exercise about two of the images and the students take notes. The students then work together, using their notes to re-construct what they heard during the listening exercise</p> <p>Part 4) Students discuss the topics from parts 2 and 3 in more detail with their partner and with the examiner</p>	<p>Final speaking test: Talk to IELTS examiner on topics unlikely to be directly linked to students' main course at UAL</p> <p>Final listening test: Listening of four recorded texts with topics unlikely to be directly linked to students' main course at UAL</p>